			2024-2025 POI Matrix			
Trans- displinary	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
Themes	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflic resolution.
Grade					uie environment	resolution.
Level						
	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea
	Systems that define beliefs and values offer	Exploration leads to discoveries,	Throughout history, people have interacted	Energy may be converted, transformed and	New digital media changes the way in which	Children worldwide encounter a range of
	explanations about the world around us and	opportunities and new understandings.	with each other and communicated using art		people access information and connect to	challenges, risks and opportunities.
	what it means to be human.	Key concepts: causation, perspective,	Key concepts: change, connection,	Key concepts: form, causation,	each other.	Key concepts: form, perspective, Change
	Key concepts: form, perspective, change	responsibility	perspective	responsibility	Key concepts: function, causation,	Related concepts: equality, rights,
	Related concepts: diversity, perception,	Related concepts: impact, navigation,	Related concepts: aesthetics, metaphor	Related concepts: conservation,	connection	resilience, health
Year 4	commitment	colonialism, power	Lines of inquiry	transformation	Related concepts: networks, access,	Lines of inquiry
	Lines of inquiry	Lines of inquiry	- How people communicate through arts	Lines of inquiry	ethics, platform	- Challenges, risks and opportunities that
	- Similarities and differences between	- Reasons for exploration (historical and	- How art works provide insight and	- Different forms of energy sources	Lines of inquiry	children encounter (local and global)
	belief systems (secular and faith-based)	personal)	information	(renewable and non-renewable)	- How new digital media is used or organized	- How children respond to challenges,
	- How beliefs and values contribute to the	- How explorations have taken place over	-The role of arts in different cultures,	- How energy is used (transformation)	- Evaluating information	risks and opportunities
	formation and actions of communities	time	places and times	- Sustainable energy practices	- Our responsibility in virtual environments	- Ways in which individuals and organiza-
	- The impact of spiritual traditions on	- The consequences of exploration	- Development of art forms over time			tions work to protect children from risk
	society					

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displinary Themes Grade Level	An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflic resolution.		
	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea		
	Changes people experience at different	Evidence of past civilizations can be used to	Creating and responding to art develops	Natural materials can undergo changes that	Economic activity relies on systems of	Reaching a resolution during periods or		
	stages of their lives affect their evolving	make connections to present-day societies.	understanding of ourselves and the world	may provide challenges and benefits for society	production, exchange and consumption of	moments of conflict is influenced by the		
	sense of self.	Key concepts: form, change, connection	around us.	and the environment.	goods and services.	actions and reactions of all involved.		
	Key concepts: function, change,		Key concepts: function, perspective,	Key concepts: function, change,	Key concepts: function, connection,	Key concepts: causation, perspective,		
	responsibility	Related concepts: continuity, progress,	connection	responsibility	responsibility	responsibility		
Year 5		difference, validity						
	Related concepts: maturity, image, well-		Related concepts: creativity, perception,	Related concepts: sustainability,	Related concepts: interdependence,	Related concepts: peace, reconciliation,		
	being, reproduction	Lines of inquiry	bias/interpretation	transformation, industrialization	inequity, fair trade	exploitation, grief		
		- Characteristics of civilizations and						
	Lines of inquiry	societies	Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry		
	- The physical, social, emotional and	- Connections between past and present	- How arts can be a reflection of societal	- Conditions that cause reversible and	- The role of supply and demand	Cause of conflict (local and global)		
	intellectual changes that occur	Implications for the future	values and issues	irreversible changes in materials	- The distribution of goods and services	Human rights and equity		
	throughout life	- Processes involved in collecting,	- The contexts in which artworks were	- How societies take advantage of the	- Our responsibility as consumers	Strategies used to resolve conflict		
	- Factors that contribute to well-being	analysing and validating evidence	created	properties of materials		Consequences of resolutions		
	during adolescence		- How learning about arts develops	- The impact of retrieval, production and				
	- How relationships contribute to our self-		appreciation	the use of materials on the environment				
	concept		- Personal preference in appreciation of					
			arts					

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Grade								
Level								
	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea		
	People's cultural background has an impact	Human migration is a response to	A person's behaviour and how they choose	Understanding of scientific knowledge is	Government systems influence the lives of	Biodiversity relies on maintaining the		
	on their beliefs, values and	challenges, risks and opportunities.	to present themselves project aspects	constantly evolving and has an impact	citizens.	interdependent balance of		
	Key concepts: form, connection,	Key concepts: causation, change,	their identity.	Key concepts: change, connection,	Key concepts: function, perspective,	systems.		
	perspective	responsibility	Key concepts: change, perspective,	responsibility	responsibility	Key concepts: causation, connection,		
			form			responsibility		
Year 6	Related concepts: interpretation, identity,	Related concepts: population, settlement,		Related concepts: ingenuity, progress,	Related concepts: equality, citizenship,			
	subjectivity	diversity, refugees	Related concepts: identity, status, image,	ethics, sustainability	governance, law, politics	Related concepts: balance, biodiversity,		
			impression			interdependence		
	Lines of inquiry	Lines of inquiry		Lines of inquiry	Lines of inquiry			
	- What constitutes culture	- The reasons why people migrate	Lines of inquiry	-What leads to advances in scientific	- How government systems function	Lines of inquiry		
	- How people use different experiences to	- Migration throughout history	- How appearance and behaviour	knowledge and understanding	- How decision-making practices reflect	- Ways in which ecosystems, biomes and		
	inform their perspectives	- Effects of migration on communities,	influence our perception of others	- The role of technology in scientific	human rights	environments are interdependent		
	- The connections between beliefs and	cultures and individuals	- The influence of cultural and social	understanding	- Impact of government on citizens	- How human interaction with the		
	values, and the actions taken in		norms on how we choose to present	- The effects of scientific advances on	- The rights and responsibilities of	environment can affect the balance of		
	response to them		ourselves	people and the environment	citizenship	systems		
			- Fashion as a form of expression			- The consequences of imbalance within		
						ecosystems		