

2024-2025 POI Matrix

Trans-disciplinary Themes	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflic resolution.
Grade						
Level						
	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea
	Systems that define beliefs and values offer	Exploration leads to discoveries,	Throughout history, people have interacted	Energy may be converted, transformed and	New digital media changes the way in which	Children worldwide encounter a range of
	explanations about the world around us and	opportunities and new understandings.	with each other and communicated using art	used to support human progress.	people access information and connect to	challenges, risks and opportunities.
	what it means to be human.	Key concepts: causation, perspective,	Key concepts: change, connection,	Key concepts: form, causation,	each other.	Key concepts: form, perspective, Change
	Key concepts: form, perspective, change	responsibility	perspective	responsibility	Key concepts: function, causation,	Related concepts: equality, rights,
	Related concepts: diversity, perception,	Related concepts: impact, navigation,	Related concepts: aesthetics, metaphor	Related concepts: conservation,	connection	resilience, health
Year 4	commitment	colonialism, power	Lines of inquiry	transformation	Related concepts: networks, access,	Lines of inquiry
	Lines of inquiry	Lines of inquiry	- How people communicate through arts	Lines of inquiry	ethics, platform	- Challenges, risks and opportunities that
	- Similarities and differences between	- Reasons for exploration (historical and	- How art works provide insight and	- Different forms of energy sources	Lines of inquiry	children encounter (local and global)
	belief systems (secular and faith-based)	personal)	information	(renewable and non-renewable)	- How new digital media is used or organized	- How children respond to challenges,
	- How beliefs and values contribute to the	- How explorations have taken place over	-The role of arts in different cultures,	- How energy is used (transformation)	- Evaluating information	risks and opportunities
	formation and actions of communities	time	places and times	- Sustainable energy practices	- Our responsibility in virtual environments	- Ways in which individuals and organiza-
	- The impact of spiritual traditions on society	- The consequences of exploration	- Development of art forms over time			tions work to protect children from risk

2024-2025 POI Matrix

Trans-disciplinary Themes	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Grade Level						
	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea
	Changes people experience at different stages of their lives affect their evolving sense of self.	Evidence of past civilizations can be used to make connections to present-day societies. Key concepts: form, change, connection	Creating and responding to art develops understanding of ourselves and the world around us.	Natural materials can undergo changes that may provide challenges and benefits for society and the environment.	Economic activity relies on systems of production, exchange and consumption of goods and services.	Reaching a resolution during periods or moments of conflict is influenced by the actions and reactions of all involved.
	Key concepts: function, change, responsibility	Related concepts: continuity, progress, difference, validity	Key concepts: function, perspective, connection	Key concepts: function, change, responsibility	Key concepts: function, connection, responsibility	Key concepts: causation, perspective, responsibility
Year 5	Related concepts: maturity, image, well-being, reproduction	Lines of inquiry - Characteristics of civilizations and societies	Related concepts: creativity, perception, bias/interpretation	Related concepts: sustainability, transformation, industrialization	Related concepts: interdependence, inequity, fair trade	Related concepts: peace, reconciliation, exploitation, grief
	Lines of inquiry - The physical, social, emotional and intellectual changes that occur throughout life - Factors that contribute to well-being during adolescence - How relationships contribute to our self-concept	Lines of inquiry - Connections between past and present Implications for the future - Processes involved in collecting, analysing and validating evidence	Lines of inquiry - How arts can be a reflection of societal values and issues - The contexts in which artworks were created - How learning about arts develops appreciation - Personal preference in appreciation of arts	Lines of inquiry - Conditions that cause reversible and irreversible changes in materials - How societies take advantage of the properties of materials - The impact of retrieval, production and the use of materials on the environment	Lines of inquiry - The role of supply and demand - The distribution of goods and services - Our responsibility as consumers	Lines of inquiry Cause of conflict (local and global) Human rights and equity Strategies used to resolve conflict Consequences of resolutions

2024-2025 POI Matrix

Trans-disciplinary Themes	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and confic resolution.
Grade						
Level						