



2024-2025 POI Matrix

	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
Trans-disciplinary Themes	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Grade Level						
	Central idea: The choices people make affect their health and well-being.	Central idea: Learning about our personal histories helps us understand the relationship between the past and the present.	Central idea: Images communicate ideas and information.	Central idea: People apply their understanding of forces and energy to invent and create.	Central idea: Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.	Central idea: People can make choices to support the sustainability of the Earth's resources.
	Key concepts: causation, responsibility	Key concepts: causation, change, connection	Key concepts: function, connection, perspective	Key concepts: form, function, causation	Key concepts: function, connection, responsibility	Key concepts: perspective, responsibility, Form
	Related concepts: choice, influence, balance	Related concepts: time, continuity, heritage	Related concepts: creativity, communication, imagery	Related concepts: ingenuity, technology, energy, forces	Related concepts: community, environment, participation, access	Related concepts: lifestyle, resources, waste
	Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry
	What it means to have a balanced lifestyle	Ways to find out about the past	The use of static and moving images in different media	Inventions that impact people's lives	Purposes of public spaces	Earth's finite and infinite resources
	How the choices we make affect our health	How aspects of the past still influence us today	How design elements of images support communication	How circumstances lead to the creation of important inventions	Characteristics of different public spaces	The impact of people's choices on the environment
Year 1	Different sources of information that help us make choice	Why some behaviours and practices have changed or remained the same over time	How we interpret and respond to images	How understanding forces and energy helps inventors	How people use public spaces	The balance between meeting human needs and the use of limited resources



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Year 2	<p>Central idea: Choices of role models reflect the beliefs and values of individuals and societies.</p> <p>Key concepts: causation, perspective, Form</p> <p>Related concepts: identity, peer pressure, opinion</p> <p style="text-align: center;">Lines of inquiry :</p> <ul style="list-style-type: none"> - What determines our beliefs and values - How and why role models are chosen - Influence of role models on our choices and actions 	<p>Central idea: The Earth's physical geography has an impact on human interactions and settlements.</p> <p>Key concepts: form, causation, connection</p> <p>Related concepts: geography, settlement, modification</p> <p style="text-align: center;">Lines of inquiry :</p> <ul style="list-style-type: none"> - Variability of physical geography around the world - The relationship between location and settlement - Impact of human interaction on the physical environment 	<p>Central idea: Through the arts, people use different forms of expression to convey their uniqueness as human beings.</p> <p>Key concepts: function, perspective, change</p> <p>Related concepts: perception, self-expression</p> <p style="text-align: center;">Lines of inquiry</p> <ul style="list-style-type: none"> - The diverse ways in which people express themselves - How everyone can express their uniqueness through the arts - The role of art in culture and society 	<p>Central idea: The design of buildings and structures is dependent upon environmental factors, human ingenuity, and available materials.</p> <p>Key concepts: form, function, connection</p> <p>Related concepts: design, technology, sustainability</p> <p style="text-align: center;">Lines of inquiry</p> <ul style="list-style-type: none"> - Considerations to take into account when building a structure - The impact of buildings and structures on the environment - Local architecture and its connection with the needs of the community and availability of materials 	<p>Central idea: People create organizations to solve problems and support human endeavor and enterprise.</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: work, collaboration, entrepreneurship, service</p> <p style="text-align: center;">Lines of inquiry</p> <ul style="list-style-type: none"> - Purpose of organizations - Why people join organizations - Strategies for problem-solving within an organization - What makes an organization successful 	<p>Central idea: When interacting with natural habitats, humans make choices that have an impact on other living things.</p> <p>Key concepts: causation, change, responsibility</p> <p>Related concepts: habitat, interdependence, behavioural adaptations, diversity</p> <p style="text-align: center;">Lines of inquiry</p> <ul style="list-style-type: none"> - Balance between rights and responsibilities of cities when interacting with natural habitats - Human impact on natural habitats - How living things respond to changing environmental conditions



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Year 3	<p>Central idea</p> <p>The effective interactions between human body systems contribute to health and survival</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: systems, interdependence, health, homeostasis</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Body systems and how they work - How body systems are interdependent - Impact of lifestyle choices on the body 	<p>Central idea</p> <p>A community's response to significant events provides an insight into the history and values of that community.</p> <p>Key concepts: causation, perspective, responsibility</p> <p>Related concepts: impact, bias, evidence, truth</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - The ways in which significant events may be recognized, locally and/or globally - How a significant event has an impact on a community - Why viewpoints differ about significant events 	<p>Central idea</p> <p>People can create or manipulate messages to target specific audiences.</p> <p>Key concepts: function, perspective, form</p> <p>Related concepts: media, advertising, propaganda</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - How images, text and music are used to influence behaviour of target audiences - Critical evaluation of messages - How people respond to messages 	<p>Central idea</p> <p>Changes in the Earth and its atmosphere have impacts on the way people live their lives.</p> <p>Key concepts: causation, change, connection</p> <p>Related concepts: geology, adaptation, weather, energy</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - How the different components of the Earth are interrelated - Why the Earth has changed and is continuing to change - Human response to the Earth's changes 	<p>Central idea</p> <p>Signs and symbols are part of human-made systems that facilitate local and global communication.</p> <p>Key concepts: form, function, connection</p> <p>Related concepts: culture, media, pattern, access</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Iconography - How visual language facilitates communication - Specialized systems of communication 	<p>Central idea</p> <p>Distribution of wealth affects communities and individuals' access to equal opportunities</p> <p>Key concepts: form, causation, connection</p> <p>Related concepts: wealth, power, access</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Relationship between wealth and power - The impact of the distribution of wealth on communities and individuals - Equitable access to resources and opportunities