



2024-2025 POI Matrix

	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
Trans- disciplinary Themes	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflic resolution.
Grade Level						
	Central idea: People's relationship with each other can have an impact on well-being.		Central idea: Stories can engage their audience and communicate meaning.	Central idea: Materials behave and interact in certain ways, which determine how people use them.	Central idea: Many products go through a process of change before they are consumed or used.	
	Key concepts: function, connection, responsibility.		Key concepts: form, connection, perspective.	Key concepts: function, causation, change.	Key concepts: change, connection, responsibility.	
	Related concepts: cooperation, friendship, balance.		Related concepts: communication, characterization, expression.	Related concepts: behaviour, prediction, innovation.	Related concepts: components, process, choice.	
kl	Lines of inquiry:		Lines of inquiry:	Lines of inquiry:	Lines of inquiry:	
	- How we develop relationships		- How to construct an affective story	- Behaviour of materials	- Origins of products	
	- How relationships affect us		- What stories can convey	- Changing properties of materials	- Changes products go through	
	- Roles and behaviours within relationships		- How stories are created and shared	- Manipulation and application of materials to new purposes.	- Distribution of products	
			- Feelings and emotions that stories evoke		- How people select the products they use	