



2024-2025 POI Matrix

| | Who We Are | Where We are in Place and Time | How We Express Ourselves | How the World Works | How We Organise Ourselves | Sharing the Planet |
|--|---|---|---|---|--|--------------------|
| Trans- disciplinary Themes An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights | An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives | An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics. | An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment. | An inquiry into the interconnectedness of human-made systems and communities; the structure and fuction of organizations; societal decision-making; economic activities and their impact on humankind and the environment | An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. | |
| Grade | | | | | | |
| Level | | | | | | |
| Central idea: Awareness of our characteristics, abilities and interests informs our learning and development. Key concepts: Form, perspective, responsibility Related concepts: Identity, similarities and differences Lines of inquiry: - Physical, social and emotional characteristics - Similarities and differences between ourselves and others - Personal abilities and interests | Central idea: Celebrations and traditions are expressions of shared beliefs and values. Key concepts: Form, connection, perspective Related concepts: Beliefs, values, belonging, culture Lines of inquiry: - Why people celebrate - Features of traditions and celebrations - Symbolic representations of celebrations and traditions - What meaning people assign to celebrations and traditions | Central idea: All living things go through a process of change. Key concepts: Causation, change, connection Related concepts: Cycles, transformation, similarities and differences Lines of inquiry: - Patterns of growth - How living things change over their lifetime - Factors that can influence life cycles | Central idea: Communities make efforts to create transportation systems that meet their needs. Key concepts: Form, function, responsibility Related concepts: Network, technology, sustainability Lines of inquiry: - Features of transportation systems - Decisions involved in using transportation - How systems of transportation respond to changing needs | | | |
| K2 | | | | | | |