



## 2024-2025 POI Matrix

	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
<b>Trans- disciplinary Themes</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings nature, culture, beliefs and values,; the ways in which we reflect on, extend and enjoys our creativity; our appreciation of aesthetics.	An inquiry into the natural world and its laws; interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological and advances on society and on the environment.		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Grade Level</b>						
	<b>Central idea</b>		<b>Central idea</b>	<b>Central idea</b>		<b>Central idea</b>
	Family relationships contribute to shaping our identity.		Through play we express our feelings and ideas and come to new understandings.	The Earth's natural cycles influence the activity of living things		Animals and people interact in different ways in different contexts
	<b>Key concepts:</b> form, responsibility, Perspective		<b>Key concepts:</b> function, connection, perspective	<b>Key concepts:</b> causation, change, connection		<b>Key concepts:</b> connection, perspective, responsibility
	<b>Related concepts:</b> similarities and differences, belonging, roles. [1]			<b>Related concepts:</b> cycles, interaction,		<b>Related concepts:</b> characteristics,
<b>Nursery</b>			<b>Related concepts:</b> imagination, creativity, communication	pattern		relationships, needs
	<b>Lines of inquiry;</b>		<b>Lines of inquiry;</b>	<b>Lines of inquiry</b>		<b>Lines of inquiry</b>
	- Diversity of families		- Communicating through play	- Natural cycles (eg night and day, weather patterns, seasons)		- The different roles animals play in peoples' lives
	- Responsibility within the family		-Imaginative use of materials	-The actions people take in response to Earth's natural cycles		-Suitability of particular animals for specific functions
	- How families influence who we become		- The role of toys in play	- Patterns of behaviour in living things related to Earth's natural cycles		- Our responsibility for the well-being of animal