

POI - AK 2026-2027

Transdisciplinary Themes	Who We Are	Where we are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet	
	An inquiry into identity as individuals and as part of a collective through: • physical, emotional, social and spiritual health and well-being • relationships and growing • learning and behaving	An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritages, cultures and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	An inquiry into systems, structures and networks through: • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom	
Nursery	Central idea: How we behave reflect our identity. Specified concepts: form, causation, function Other concepts: behaviour, feelings, choices Lines of inquiry: - Our actions and behaviour (form) - How our behaviour makes others feel (causation) - Different ways we behave (function) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: caring, reflective, open minded Duration: 27th July - 30th Sept 2026	Central idea: How we behave reflect our identity. Specified concepts: form, causation, function Other concepts: behaviour, feelings, choices Lines of inquiry: - Our actions and behaviour (form) - How our behaviour makes others feel (causation) - Different ways we behave (function) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: caring, reflective, open minded Duration: 27th July - 30th Sept 2026	Central idea: Through play we express our feelings and ideas and come to new understandings Specified concepts: function, connection, perspective Other concepts: imagination, creativity, communication Lines of inquiry: - Communicating through play (function) - Imaginative use of materials (perspective) - The role of toys in play (connection) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: risk-taker, communicator, balanced Duration: 12th Oct - 13th Dec 2026	Central idea: Through play we express our feelings and ideas and come to new understandings Specified concepts: function, connection, perspective Other concepts: imagination, creativity, communication Lines of inquiry: - Communicating through play (function) - Imaginative use of materials (perspective) - The role of toys in play (connection) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: risk-taker, communicator, balanced Duration: 12th Oct - 13th Dec 2026	Central idea: People work together to help the community. Specified concepts: form, change, responsibility Other concepts: imagination, creativity, communication Lines of inquiry: - Different jobs people have (form) - How people's jobs help the community (change) - Our responsibilities within the community (responsibility) Subject Focus: Language, Math, Social Studies Attributes of the Learner Profile: principled, caring, inquirer Duration: 18th Jan - 19th March 2027	Central idea: Animals and people interact in many ways Specified concepts: function, connection, responsibility Other concepts: imagination, creativity, communication Lines of inquiry: - Ways animals help people (function) - Connections between animal and people (connection) - Caring for animals (responsibility) Subject Focus: Language, Math, Social Studies, Arts (PA) Attributes of the Learner Profile: caring, reflective, open-minded Duration: 5th April - 18th June 2027	
Early Years 1	Central idea: Relationships affect our well-being Specified concepts: function, causation, responsibility Other concepts: cooperation, friendship, balance. Lines of inquiry: - Ways we build relationships (function) - How relationships make us feel (causation) - Roles and behaviours within relationships (responsibility) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: open-minded, caring, knowledgeable Duration: 27th July - 30th Sept 2026	Central idea: Relationships affect our well-being Specified concepts: function, causation, responsibility Other concepts: cooperation, friendship, balance. Lines of inquiry: - Ways we build relationships (function) - How relationships make us feel (causation) - Roles and behaviours within relationships (responsibility) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: open-minded, caring, knowledgeable Duration: 27th July - 30th Sept 2026	Central idea: We express ourselves in different ways Specified concepts: form, perspective, function Other concepts: communication, interpretation, expression. Lines of inquiry: - Ways we express ourselves (form) - How feelings influence expressions (perspective) - Expressing ideas through arts and play (function) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: risk-taker, communicator, inquirer Duration: 12th Oct - 13th Dec 2026	Central idea: We express ourselves in different ways Specified concepts: form, perspective, function Other concepts: communication, interpretation, expression. Lines of inquiry: - Ways we express ourselves (form) - How feelings influence expressions (perspective) - Expressing ideas through arts and play (function) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: risk-taker, communicator, inquirer Duration: 12th Oct - 13th Dec 2026	Central idea: Materials can change and be used in different ways Specified concepts: function, causation, change. Other concepts: behaviour, prediction, innovation. Lines of inquiry: - Properties of materials (form) - How materials change (change) - Ways we use materials for different purposes (function) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: thinker, principled, inquirer Duration: 18th Jan - 25th March 2027	Central idea: Materials can change and be used in different ways Specified concepts: function, causation, change. Other concepts: behaviour, prediction, innovation. Lines of inquiry: - Properties of materials (form) - How materials change (change) - Ways we use materials for different purposes (function) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: thinker, principled, inquirer Duration: 18th Jan - 25th March 2027	Central idea: Plants are a life sustaining resource for us and for other living things. Specified concepts: Form, change, connection Other concepts: interdependence, systems, patterns Lines of inquiry: - What plants provide for living things (connection) - Structure of plants (form) - How plants change over time (change) Subject Focus: Language, math, Science, Arts (VA, PA) Attributes of the Learner Profile: caring, balance, reflective Duration: 5th April - 18th June 2027
Early Years 2	Central idea: We understand the world through our senses. Specified concepts: Form, causation, connection Other concepts: perspective, similarities and differences Lines of inquiry: - Properties and use of our senses (function) - Ways we understand the world through our senses (connection) - Ways we take care of our senses (responsibility) Subject Focus: Language, Math, Social Studies, Science, PSPE, Arts (VA) Attributes of the Learner Profile: knowledgeable, inquirer, caring Duration: 27th July - 30th Sept 2026	Central idea: We understand the world through our senses. Specified concepts: Form, causation, connection Other concepts: perspective, similarities and differences Lines of inquiry: - Properties and use of our senses (function) - Ways we understand the world through our senses (connection) - Ways we take care of our senses (responsibility) Subject Focus: Language, Math, Social Studies, Science, PSPE, Arts (VA) Attributes of the Learner Profile: knowledgeable, inquirer, caring Duration: 27th July - 30th Sept 2026	Central idea: We express ourselves through art and music. Specified concepts: Form, function, perspective Other concepts: expression, creativity, interpretation, communication Lines of inquiry: - Reasons people create art and music (causation) - Ways people express ideas through art and music (function) - Responses to art and music (perspective) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: open-minded, risk-taker, communicator Duration: 12th Oct - 13th Dec 2026	Central idea: We express ourselves through art and music. Specified concepts: Form, function, perspective Other concepts: expression, creativity, interpretation, communication Lines of inquiry: - Reasons people create art and music (causation) - Ways people express ideas through art and music (function) - Responses to art and music (perspective) Subject Focus: Language, Math, Social Studies, Arts (PA, VA) Attributes of the Learner Profile: open-minded, risk-taker, communicator Duration: 12th Oct - 13th Dec 2026	Central idea: Transport systems are made to help us move from place to place. Specified concepts: Form, function, change Other concepts: Network, technology, sustainability Lines of inquiry: - Features of transportation systems (form) - Ways transportations connect people and places (connection) - How transport has changed over time (change) Subject Focus: Language, Math, Social Studies, Arts (VA) Attributes of the Learner Profile: principled, thinker, reflective Duration: 18th Jan - 25th March 2027	Central idea: Transport systems are made to help us move from place to place. Specified concepts: Form, function, change Other concepts: Network, technology, sustainability Lines of inquiry: - Features of transportation systems (form) - Ways transportations connect people and places (connection) - How transport has changed over time (change) Subject Focus: Language, Math, Social Studies, Arts (VA) Attributes of the Learner Profile: principled, thinker, reflective Duration: 18th Jan - 25th March 2027	Central idea: We use and share natural resources in our daily lives, responsibility Specified concepts: Form, function, responsibility Other concepts: nature, resources, sustainability Lines of inquiry: - Types of natural resources (form) - Ways natural resources are used (function) - Balancing human needs with the use of limited resources (responsibility) - Ways people can care for and protect natural resources (responsibility) Subject Focus: Language, Math, Science, Arts (PA, VA) Attributes of the Learner Profile: caring, reflective, balanced Duration: 5th April - 18th June 2027
Year 1	Central idea: The choices people make affect their health and well-being. Specified concepts: form, causation, responsibility Other concepts: choice, influence, balance, lifestyle Lines of inquiry: - Ways to live a balanced and healthy life (form) - How the choices we make affect our health (causation) - Our obligations towards our well-being (responsibility) Subject Focus: Language, Math, Science, PSPE Attributes of the Learner Profile: principled, balanced, communicators Duration: 27th July - 11th Sept 2026	Central idea: Personal histories help us understand the past and present Specified concepts: causation, change, connection Other concepts: time, continuity, heritage Lines of inquiry: - Ways we find out about the past (connection) - How aspects of the past influence us today (causation) - How people's lives change over time (change) Subject Focus: Language, Math, Arts (PA), Social Studies Attributes of the Learner Profile: inquirers, reflective, knowledgeable Duration: 14th Sept - 6th Nov 2026	Central idea: Ways we communicate to share ideas and information Specified concepts: form, function, perspective Other concepts: creativity, communication, imagery Lines of inquiry: - Types of media (form) - Purpose of images (function) - Interpretation of images (perspective) Subject Focus: Language, Math, Social Studies, Arts (VA and PA) Attributes of the Learner Profile: thinker, communicators, open-minded Duration: 9th Nov - 18th Dec 2026	Central idea: Ways we communicate to share ideas and information Specified concepts: form, function, perspective Other concepts: creativity, communication, imagery Lines of inquiry: - Types of media (form) - Purpose of images (function) - Interpretation of images (perspective) Subject Focus: Language, Math, Social Studies, Arts (VA and PA) Attributes of the Learner Profile: thinker, communicators, open-minded Duration: 9th Nov - 18th Dec 2026	Central idea: Understanding energy helps people invent and create Specified concepts: form, function, change Other concepts: ingenuity, technology, energy, forces Lines of inquiry: - Impact of invention on people's lives (function) - Role of energy in inventions (change) - Different types of inventions (form) Subject Focus: Language, Math, Science, PSPE, Arts (VA) Attributes of the Learner Profile: inquirers, knowledgeable, risk-takers Duration: 18th Jan - 5th March 2027	Central idea: Understanding energy helps people invent and create Specified concepts: form, function, change Other concepts: ingenuity, technology, energy, forces Lines of inquiry: - Impact of invention on people's lives (function) - Role of energy in inventions (change) - Different types of inventions (form) Subject Focus: Language, Math, Science, PSPE, Arts (VA) Attributes of the Learner Profile: inquirers, knowledgeable, risk-takers Duration: 18th Jan - 5th March 2027	Central idea: Our choices impact the availability of natural resources Specified concepts: causation, connection, responsibility Other concepts: lifestyle, resources, waste Lines of inquiry: - The impact of people's choices on the environment (causation) - Balancing human needs with the use of limited resources (connection) - Ways people can care for and protect natural resources (responsibility) Subject Focus: Language, Math, Science Attributes of the Learner Profile: open-minded, risk-takers, reflective Duration: 3rd May - 18th June 2027
Year 2	Central idea: Choices of role models reflect our identity Specified concepts: causation, perspective, form Other concepts: identity, peer pressure, opinion Lines of inquiry: - Role models around us (form) - How and why role models are chosen (causation) - Influence of role models on our choices and actions (perspective) Subject Focus: Language, Math, Social Studies, PSPE, Arts (VA) Attributes of the Learner Profile: principled, knowledgeable, open-minded Duration: 27th July - 11th Sept 2026	Central idea: The Earth's physical geography has an impact on human settlements Specified concepts: form, causation, perspective Other concepts: geography, settlement, modification Lines of inquiry: - Various landforms around the world (form) - Factors that affect our choice of settlements (perspective) - Impact of human interaction on the physical environment (causation) Subject Focus: Language, Math, Social Studies Attributes of the Learner Profile: inquirer, knowledgeable, thinker Duration: 14th Sept - 6th Nov 2026	Central idea: People express ideas that reflect their uniqueness Specified concepts: function, causation, perspective Other concepts: perception, self-expression Lines of inquiry: - Reasons people express ideas and feelings (function) - How people's ideas show their uniqueness (perspective) - How different forms of expressions can influence others (change) Subject Focus: Language, Math, PSPE, Arts (PA, VA) Attributes of the Learner Profile: communicator, open-minded, reflective Duration: 9th Nov - 18th Dec 2026	Central idea: Buildings are designed for different purposes Specified concepts: change, function, connection Other concepts: design, technology, sustainability Lines of inquiry: - How buildings have changed over time (change) - Factors connected to building designs (connection) - Materials and resources needed for buildings (function) Subject Focus: Language, Math, Social Studies, Arts (VA) Attributes of the Learner Profile: Inquirer, Thinker, principled Duration: 18th Jan - 5th March 2027	Central idea: Buildings are designed for different purposes Specified concepts: change, function, connection Other concepts: design, technology, sustainability Lines of inquiry: - How buildings have changed over time (change) - Factors connected to building designs (connection) - Materials and resources needed for buildings (function) Subject Focus: Language, Math, Social Studies, Arts (VA) Attributes of the Learner Profile: Inquirer, Thinker, principled Duration: 18th Jan - 5th March 2027	Central idea: People work together to make a change Specified concepts: function, connection, responsibility Other concepts: work, collaboration, entrepreneurship, service Lines of inquiry: - Importance of teamwork (function) - Different ways people work together (connection) - Our role in helping others and making a difference (responsibility) Subject Focus: Language, Math, Social Studies Attributes of the Learner Profile: communicator, principled, caring Duration: 11th March - 30th Apr 2027	Central idea: Human choices have an impact on the natural habitat Specified concepts: form, change, responsibility Other concepts: habitat, interdependence, behavioural adaptations, diversity Lines of inquiry: - Types of natural habitats (form) - Human impact on natural habitats (change) - Caring for natural habitats (responsibility) Subject Focus: Language, Math, Science, Arts (PA) Attributes of the Learner Profile: caring, risk-taker, balanced Duration: 3rd May - 18th June 2027
Year 3	Central idea: The effective interactions between human body systems contribute to health and survival Specified concepts: function, connection, responsibility Other concepts: systems, interdependence, health, homeostasis Lines of inquiry: - Body systems and how they work (function) - How body systems are interdependent (connection) - Impact of lifestyle choices on the body (responsibility) Subject Focus: Language, Math, Science, PSPE, Arts (PA) Attributes of the Learner Profile: inquirer, knowledgeable, balanced Duration: 27th July - 11th Sept 2026	Central idea: Navigation helps people make sense of the world Specified concepts: form, function, connection Other concepts: navigation, exploration, complexity Lines of inquiry: - Different ways people navigate (form) - Types of maps and their use (function) - Connection between maps, navigation and journeys (connection) Subject Focus: Language, Math, Social Studies Attributes of the Learner Profile: risk-taker, principled, thinker Duration: 14th Sept - 6th Nov 2026	Central idea: People create messages to influence how different audiences think and act. Specified concepts: function, perspective, form Other concepts: media, advertising, propaganda Lines of inquiry: - Features of messages and their meaning (Form) - Use of images, text and music to influence audiences (Function) - Responses of different audiences to messages (Perspective) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: communicator, open-minded Duration: 9th Nov - 18th Dec 2026	Central idea: People create messages to influence how different audiences think and act. Specified concepts: function, perspective, form Other concepts: media, advertising, propaganda Lines of inquiry: - Features of messages and their meaning (Form) - Use of images, text and music to influence audiences (Function) - Responses of different audiences to messages (Perspective) Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA, VA) Attributes of the Learner Profile: communicator, open-minded Duration: 9th Nov - 18th Dec 2026	Central idea: Changes in the Earth and its atmosphere affect how people live. Specified concepts: causation, function, connection Other concepts: geology, adaptation, weather, energy Lines of inquiry: - Interactions between Earth's systems (Connection) - Changes in the Earth and atmosphere over time (Change) - Effects of Earth's changes on people's lives (Causation) Subject Focus: Language, Math, Science Attributes of the Learner Profile: balanced, inquirer, knowledgeable Duration: 18th Jan - 5th March 2027	Central idea: Changes in the Earth and its atmosphere affect how people live. Specified concepts: causation, function, connection Other concepts: geology, adaptation, weather, energy Lines of inquiry: - Interactions between Earth's systems (Connection) - Changes in the Earth and atmosphere over time (Change) - Effects of Earth's changes on people's lives (Causation) Subject Focus: Language, Math, Science Attributes of the Learner Profile: balanced, inquirer, knowledgeable Duration: 18th Jan - 5th March 2027	Central idea: Access to resources affects how people live in different communities. Specified concepts: form, causation, connection Other concepts: wealth, power, access Lines of inquiry: - Types of resources people need (Form) - Access to resources in different communities (Connection) - Effects of unequal access on people's lives (Causation) Subject Focus: Language, Math, Social Studies Attributes of the Learner Profile: caring, principled, risk-taker Duration: 3rd May - 18th June 2027
	Central idea: Beliefs and values influence our identity Specified concepts: form, perspective, connection Other concepts: diversity, perception, commitment	Central idea: Exploration leads to discoveries that can create opportunities and challenges Specified concepts: causation, connection, perspective Other concepts: impact, navigation, colonialism, power	Central idea: Throughout history, people have used art to communicate ideas and express identity Specified concepts: function, form, connection Other concepts: aesthetics, metaphor	Central idea: Energy can be transformed and used in ways that support human progress Specified concepts: form, function, responsibility Other concepts: conservation, transformation	Central idea: Energy can be transformed and used in ways that support human progress Specified concepts: form, function, responsibility Other concepts: conservation, transformation	Central idea: Children around the world face different challenges and opportunities Specified concepts: causation, perspective, responsibility Other concepts: equality, rights, resilience, health	

<p>Year 4</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Different beliefs and values across cultures (Form) - Similarities and differences in beliefs and values (Perspective) - Connections between beliefs, values, and communities (Connection) <p>Subject Focus: Language, Math, Social Studies, PSPE, Arts (PA)</p> <p>Attributes of the Learner Profile: Open-minded, Reflective, Inquirer</p> <p>Duration: 27th July – 11th Sept 2026</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Reasons for exploration (Causation) - Explorations across time (Connection) - Consequences of exploration (perspective) <p>Subject Focus: Language, Math, Social Studies, PSPE</p> <p>Attributes of the Learner Profile: Inquirer, Thinker, Risk Taker</p> <p>Duration: 14th Sept – 6th Nov 2026</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Ways art communicates ideas and messages (Function) - Features of art in across different time periods (Form) - Connections between art, culture, and identity (Connection) <p>Subject Focus: Language, Math, Social Studies, Arts (VA, PA)</p> <p>Attributes of the Learner Profile: Communicator, Knowledgeable, Open-minded</p> <p>Duration: 9th Nov – 18th Dec 2026</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Different forms and sources of energy (Form) - Uses of energy in everyday life (Function) - Sustainable energy practices (Responsibility) <p>Subject Focus: Language, Math, Science</p> <p>Attributes of the Learner Profile: Inquirer, Thinker, Principled</p> <p>Duration: 18th Jan – 5th March 2027</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Uses of digital media for communication and information (Function) - Ways information is organized and evaluated (Connection) - Responsibilities in virtual environments (Responsibility) <p>Subject Focus: Language, Math, Social Studies, Arts (VA)</p> <p>Attributes of the Learner Profile: Communicator, Reflective, Balanced</p> <p>Duration: 11th March – 30th Apr 2027</p>	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Reasons children face challenges and opportunities (causation) - Ways children respond to challenges (perspective) - Actions taken to support and protect children (responsibility) <p>Subject Focus: Language, Math, Social Studies</p> <p>Attributes of the Learner Profile: Caring, Knowledgeable, Principled</p> <p>Duration: 3rd May – 18th June 2027</p>
<p>Year 5</p>	<p>Central Idea: Changes people experience at different stages of life influence their sense of self.</p> <p>Specified concepts: form, change, connection</p> <p>Other concepts: maturity, image, well-being, reproduction</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - The physical, social, emotional and intellectual changes over time (Change) - Factors that influence well being during adolescence (Form) - Role of relationships in building self identity (Connection) <p>Subject Focus: Language, Math, Science, PSPE</p> <p>Attributes of the Learner Profile: thinker, caring, reflective</p> <p>Duration: 27th July – 11th Sept 2026</p>	<p>Central Idea: Evidence of past civilizations helps us understand connections to present-day societies.</p> <p>Specified concepts: causation, change, connection</p> <p>Other concepts: continuity, progress, difference, validity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Characteristics of past civilizations (Causation) - Connections between past and present societies (Connection) - Use of evidence to understand change over time (Change) <p>Subject Focus: Language, Math, Social Studies, Arts (PA, VA)</p> <p>Attributes of the Learner Profile: communicator, reflective, inquirer</p> <p>Duration: 14th Sept – 6th Nov 2026</p>	<p>Central Idea: Creating and responding to art develops understanding of ourselves and the world around us.</p> <p>Specified concepts: function, change, perspective, connection</p> <p>Other concepts: creativity, perception, bias/interpretation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Art as a reflection of societal values and issues (Connection) - Contexts in which artworks are created (Function) - Interpretation and appreciation of artworks (Perspective) <p>Subject Focus: Language, Math, Social Studies, Arts (PA,VA)</p> <p>Attributes of the Learner Profile: open-minded, risk-taker, balanced</p> <p>Duration: 9th Nov – 18th Dec 2026</p>	<p>Central Idea: Changes in materials can affect their use and impact society and the environment.</p> <p>Specified concepts: function, change, responsibility</p> <p>Other concepts: sustainability, transformation, industrialization</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Types of changes in materials (reversible and irreversible) (Change) - Uses of materials based on their properties (Function) - Impact of material use on the environment (Responsibility) <p>Subject Focus: Language, Math, Science</p> <p>Attributes of the Learner Profile: knowledgeable, principled, balanced</p> <p>Duration: 18th Jan – 5th March 2027</p>	<p>Central Idea: Economic activity involves the production, exchange, and consumption of goods and services.</p> <p>Specified concepts: form, causation, responsibility</p> <p>Other concepts: interdependence, inequity, fair trade</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Production, exchange, and consumption of goods and services (Form) - Relationships between supply, demand, and distribution (Causation) - Responsibilities of consumers in economic systems (Responsibility) <p>Subject Focus: Language, Math, Social Studies</p> <p>Attributes of the Learner Profile: thinker, communicator, risk-taker</p> <p>Duration: 11th March – 30th Apr 2027</p>	<p>Central Idea: Conflict resolution is influenced by the actions and perspectives of those involved.</p> <p>Specified concepts: causation, perspective, responsibility</p> <p>Other concepts: peace, reconciliation, exploitation, grief</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Causes of conflict (Causation) - Different perspectives in conflict situations (Perspective) - Ways conflict can be resolved and their outcomes (Responsibility) <p>Subject Focus: Language, Math, Social Studies, PSPE</p> <p>Attributes of the Learner Profile: principled, open-minded, inquirer</p> <p>Duration: 3rd May – 18th June 2027</p>
<p>Year 6</p>	<p>Central Idea: Understanding our rights and responsibilities helps shape who we are.</p> <p>Specified concepts: responsibility, perspective, connection</p> <p>Other concepts: rights, identity, citizenship, fairness</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Human rights and individual responsibilities (Responsibility) - Different perspectives on rights and fairness (Perspective) - Connections between rights, identity, and actions (Connection) <p>Subject Focus: Language, Math, Social Studies, Arts(PA and VA), PSPE</p> <p>Attributes of the Learner Profile: knowledgeable, open-minded, balanced</p> <p>Duration: 27th July – 11th Sept 2026</p>	<p>Central Idea: Human migration is a response to challenges, risks and opportunities</p> <p>Specified concepts: causation, form, change</p> <p>Other concepts: population, settlement, diversity, refugees</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Factors that influence migration (Causation) - Patterns of migration over time and place (Form) - The impact of migration on individuals, communities, and societies (Change) <p>Subject Focus: Language, Math, Social Studies</p> <p>Attributes of the Learner Profile: risk-taker, reflective, caring</p> <p>Duration: 14th Sept – 6th Nov 2026</p>	<p>Central Idea: People express their identity through the choices they make.</p> <p>Specified concepts: change, perspective, form</p> <p>Other concepts: identity, status, image,impression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Ways people express identity (form) - The influence of appearance and behaviour on perceptions (Perspective) - The role of social and cultural contexts in shaping self-expression (Change) <p>Subject Focus: Language, Math, Social Studies,Arts(PA and VA)</p> <p>Attributes of the Learner Profile: communicator, open-minded, communicator</p> <p>Duration: 9th Nov – 18th Dec 2026</p>	<p>Central Idea: Scientific knowledge evolves over time and impacts people and the environment.</p> <p>Specified concepts: change, connection, responsibility</p> <p>Other concepts: innovation, progress, ethics, sustainability</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Factors that contribute to advances in scientific knowledge (Causation) - The role of technology in developing scientific understanding (Connection) - The impact of scientific advances on people and the environment (Responsibility) <p>Subject Focus: Language, Math, Science</p> <p>Attributes of the Learner Profile: inquirer, knowledgeable, principled</p> <p>Duration: 18th Jan – 5th March 2027</p>	<p>Central Idea: Government systems shape how societies function and influence the lives of citizens.</p> <p>Specified concepts: function, perspective, responsibility</p> <p>Other concepts: governance, citizenship, rights, equality, law</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - The structure and function of different government systems (Function) - Perspectives on decision-making and human rights (Perspective) - The impact of government systems on citizens (Responsibility) <p>Subject Focus: Language, Math, Social Studies</p> <p>Attributes of the Learner Profile: caring, balanced, communicator</p> <p>Duration: 11th March – 30th Apr 2027</p>	<p>Central Idea: The balance of ecosystems depends on the interdependence of living things, systems</p> <p>Specified concepts: causation, connection, responsibility</p> <p>Other concepts: balance, biodiversity, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> - Relationships between organisms within ecosystems (Connection) - Factors that affect the balance of ecosystems (Causation) - The impact of human actions on ecosystems (Responsibility) <p>Subject Focus: Language, Math, Science, Arts(VA)</p> <p>Attributes of the Learner Profile: risk-taker, reflective, inquirer</p> <p>Duration: 3rd May – 18th June 2027</p>